Skills for All:

The strategic direction for vocational education and training in South Australia 2011-2014

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• Australia needs an average annual growth in post-school qualifications of around 3%
• It needs to be higher in South Australia
• The unemployment rates for people with a Certificate III or above are at least half the levels for those with lower or no qualifications
• Youth need clear, up-to-date, easy to understand career an labour market information
• State & national targets:
  – achieve a national Year 12 or equivalent attainment rate of 90 per cent by 2015 (NPYAT)
  – equal or better the national average of the proportion of the labour force with non-school qualifications by 2014 (SASP T6.19)
ACTIVITY PROFILE OF 15-24 YEAR OLDS (South Australia – January 2011)

15-24 YEAR OLD POPULATION 225 600

- NOT IN LABOUR FORCE 64 000
  - F/T STUDENTS 45 800
    - NOT F/T STUDENTS 18 200
      At risk
  - NOT F/T STUDENTS 12 000
    At risk

- UNEMPLOYED 20 600
  - F/T STUDENTS 8 600
  - NOT F/T STUDENTS 12 000
    At risk

- EMPLOYED 141 000
  - PART-TIME 74 200
    - F/T STUDENTS 50 200
      - NOT F/T STUDENTS 4 500
      - NOT STUDYING 19 500
        At risk
    - F/T STUDENTS 3 600*
  - FULL-TIME 66 800
    - NOT F/T STUDENTS 63 200

Source: DFEEST Estimates based on Australian Bureau of Statistics, Labour Force Survey data. Due to rounding, some disaggregated figures may not add to totals. *As these estimates have a relative standard error of greater than 25%, caution should be exercised when using them.
Summary of ‘at risk’ 15-24 year olds, January 2011

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Not in the labour force and not studying full-time</td>
<td>18,200</td>
</tr>
<tr>
<td>Unemployed, but not studying full-time</td>
<td>12,000</td>
</tr>
<tr>
<td>Young people 15-24 years ‘at risk in the labour market’</td>
<td>49,700</td>
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<tr>
<td>‘At risk in the labour market’ as a share of the population aged 15-24 years</td>
<td>22.0 %</td>
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</tbody>
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Chart 1: Proportion of Young people (15-24 years) 'at risk in the labour market' (Trend estimates)

Context
Learning and Earning ratio by single year of age, South Australia, 2010
• The **Youth Training Subsidy for SACE Students** scheme will provide government support for young people over 16 years of age to attain a Certificate III.

• A pilot will target SACE students providing they undertake a *substantial vocational pathway* as part of their SACE.

• Participating students might plan to forgo an ATAR, but…

• …they will be **guaranteed a place at the RTO** to complete the qualification providing…

• …they complete the SACE components of their *Education and Training Plan*
Target cohort for scheme

Young people aged 16 years and over

- SACE student enrolled in a school
  - Substantial amount of VET (under an Education and Training Plan that includes a planned and structured pathway to complete a Certificate III and relevant work placement)
  - Eligible for training subsidy (for qualifications that attract a subsidy)
- Not enrolled in a school
  - VET competencies (not on a planned and structured pathway to complete a Certificate III)
  - Not eligible for training subsidy
- School based apprentice (undertaking a formal apprenticeship that includes a planned and structured pathway to complete a Certificate III and relevant work placement)
  - Eligible for training subsidy (through User Choice for qualifications that attract a subsidy)
- Undertaking VET qualification
  - Eligible for training subsidy (for qualifications that attract a subsidy)

Young people aged under 16 years

- Not eligible for training subsidy. (Learning through schools.)
• In 2009, in South Australia 42% of students who completed the SACE included VET in their studies.

• Of the 12,521 South Australian students who completed the SACE in 2009, about 1,524 would not have done so without stand-alone VET (i.e. about 12%).

(Source: page 12, SACE Board Annual Report 31 December 2009)
A *substantial VET pathway* includes:

- **30 SACE credits** of VET (*min.*) from prescribed qualifications
- **140 hours** of *relevant* work placement (*min.*)
- intention to *complete a Certificate III* (or higher) in the years soon after leaving school
• DFEEST will prescribe the qualifications that are eligible for subsidy. They will be in areas of industry demand and where courses are available.
• The list will be released as soon as possible through school sector central offices.
• The scheme will primarily target **Certificate II and III qualifications**. There may be exceptions.
  • Level of subsidy for Certificate II = 100%
  • Level of subsidy for Certificate III = 80% (on average)
  • Subsidy is for purchased VET only.
  • Students need to pay for personal items, e.g. safety shoes, knives
• Initially TAFESA will be the provider.
• non-negotiable requirement
• to be organised by the school.
• focus on the development of ‘employability’ and other generic skills and capabilities
• underpinned by a logbook approach to assist recording and appraisal of achievement.
• could include: paid part-time work, a range of host employers.
• ideally will earn SACE credits through Workplace Practices or Recognition of Community Learning.
• Schools will develop an **Education and Training Plan** customised for each student
• The plan will include details of:
  – The ‘targeted’ qualification
  – units of competency
  – work placement
  – duty of care
  – career development
  – learning support
  – Transition arrangements to the RTO
• Two career and labour market information tools created and maintained by DEFEEST that are easy to use, are free and are kept up-to-date.
Schools will:

• screen, select & counsel students
• prepare and maintain *Education and Training Plans*
• provide learning support
• monitor student progress and intervene as required
• establish and maintain close working relationship with RTO
• organise work placements