The New SACE

Why the need for the New SACE?
- The world has changed since 1992
- Relevancy for Students and Employers
- Greater Flexibility

The world has changed a lot since the current SACE was introduced in 1992, so there is a need to update and strengthen the certificate. The new SACE has been designed to meet the needs and interests of today's young people, as well as making it more relevant for employers, who are increasingly looking to employ highly skilled workers. The new SACE will allow students to develop their skills both at school and outside of school. Students will be able to count vocational training, university studies, community service, and part-time work towards their SACE.

What skills and knowledge will students gain?
Students will be expected to gain knowledge, skills, and attributes in five key areas: communication, citizenship, personal development, work and learning. These are called 'capabilities', and are a combination of the skills, knowledge and attributes you'll need to be responsible and active members of the community. Capabilities will be introduced into the new SACE through the new compulsory subjects — Personal Learning Plan and Research Project — as well as through compulsory literacy and numeracy subjects and courses.

The New SACE Requirements
There are two stages to the SACE: Stage 1 and Stage 2. This is different to Year 11 and 12 as there is the flexibility to undertake Stage 1 subjects in Year 9 or 10 and Stage 2 subjects in Year 11, 12 and 13.

10 Credits = 1 Semester of Study.

<table>
<thead>
<tr>
<th>Compulsory Stage 1</th>
<th>40 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>'C' Grades or better</td>
<td></td>
</tr>
<tr>
<td>Literacy 20 Credits</td>
<td></td>
</tr>
<tr>
<td>Numeracy 10 Credits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Compulsory Stage 2</th>
<th>70 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Project 10 Credits</td>
<td></td>
</tr>
<tr>
<td>Stage 2 Subjects &amp; Courses 60 Credits</td>
<td></td>
</tr>
</tbody>
</table>

90 Credits

Grades A to E

Modified subjects for students with significant disabilities
What is different about the new SACE? What is changing?
There are a number of new features of the new SACE that will be different to the current SACE.
- Two new compulsory subjects — Personal Learning Plan at Stage 1 and Research Project at Stage 2 — have been introduced as part of the new certificate. Students will have to achieve a C grade or better in these subjects to successfully complete the SACE.
- Australian Studies will not be a compulsory subject of the new SACE.
- Students will need to achieve the compulsory literacy and numeracy requirements of the SACE. They will need to achieve a C grade or better in a range of English and mathematics subjects or courses at Stage 1 to complete their SACE.
- Every Stage 2 subject will have 30% external assessment, which means an expert from outside the school will assess a student’s work; 70% of the subject’s assessment will be made by schools and these results will be checked by an expert from outside the school.
- Both Stage 1 and Stage 2 subjects will be graded from A to E.
- All students will be expected to gain knowledge, skills, and attributes in the areas of communication, citizenship, personal development, work, and learning.
- Students will earn credits for their studies, and need to earn 200 credits to successfully complete the new SACE. Ten credits equates to one semester or six months of study. This is a change from fixed semester-length subjects under the current SACE, and is designed to open up opportunities for programs and courses that better meet the needs of today’s students.

Personal Learning Plan
The Personal Learning Plan (PLP) is a new compulsory subject, the first step in gaining the SACE. It is generally undertaken in Year 10 but we are delivering to Year 9 Students to help with continuity and transition from middle school to the senior school. It is worth 10 credits Stage 1 level (first stage of SACE) and a C grade or better is needed.

The PLP helps students to:
- Identify and research career paths and options
- Choose appropriate SACE subjects
- Consider courses outside of school
- Review strengths and areas they need to work on, including literacy and numeracy
- Gain skills for future employment
- Set and work towards goals, monitor progress and adjust plans
- Undertake work Experience

The Research Project
The Research Project (RP) is a new compulsory subject designed to give students time to do a rigorous and detailed study in an area of interest whereby students will need to:

- develop the capabilities
- initiate, plan and manage their research
- undertake the research
- communicate their findings
- evaluate their learning

The subject is worth 10 credits at Stage 2 level, a C grade or better needed and it can be counted towards a Tertiary Entrance Rank (TER)
At Victor Harbor High School, students will develop the skills needed to successfully complete the Research Project throughout their transition from the middle school to the senior school — undertaking the Personal Learning Plan (PLP) at year 9 level — the Individual Personal Project (IPP) at year 10 level and the Research Project (RP) in Semester 2 of Stage 1 (Year 11’s in 2010)